Modules - Fase A Online

Module I: Sustainable Development Goals (SDGs) and Human Rights		
Monday, February 22, 2021 (16:00h – 16:30h) Helsinki España	Team Innovation 2021	• Presentation (0,5h)
Monday, February 22, 2021 2021 (16:30h – 20:00h)	Section 1: A2030 Agenda: SDGs, targets and indicators.	 An overview of the 2030 Agenda. Global Citizenship as a tool for the protection of human rights (2h) The contribution of the Universities to achieve it. How can the Camino de Santiago contribute to SDG 4, Target 4.7? (1,5h)
Wednesday February 24 2021 (16:00h – 19:00h)	Section 2: Human Rights and SDGs	 Links between Human Rights and the SDGs (3h)
Friday February 26, 2021(16:00 – 20:00)	Section 2: Human Rights and SDGs	 How can the 2030 Agenda help to promote Human Rights in the current international framework? Challenges
Monday, March 1, 2021 (16:00h – 19:30h)	Section 3: The Camino de Santiago and the European Conscience	 An overview of the Camino de Santiago. Its history and values (2h) The Camino de Santiago as a unifier of European cultures (1,5h)
Wednesday March 3 (16:00h – 18:30h)	Section 3: The Camino de Santiago and the European Conscience	 Cultural influences transmitted through the Camino de Santiago (1,5h) Circulation of codices. Codex Calixtino (1,5h)







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Friday March 5, 2021 (16:00h – 18:00h)	Section 1: Malnutrition and Hunger	 SDG 2. Hunger and malnutrition in the 21st century. Food Safety (1h) How can sustainable tourism contribute to global efforts against malnutrition and hunger? (1h)
Monday, March 8, 2021 (16:00h – 19:30h)	Section 2: Migration and Refugees in the Framework of the Mediterranean Sea	 Contextualization of the Refugee Crisis. Use of Necropolitics (2h) Integration of migrants and refugees in the country of arrival. Multiculturalism / Interculturality (1,5h)
Wednesday March 10, 2021 (16:00h – 19:30h)	Section 2: Migration and Refugees in the Framework of the Mediterranean Sea	 Sustainable Tourism as a response to Gentrification and cultural-racial displacement. Innovative approaches (1,5h)
	Section 3: Europe based on the values of respect for human dignity, Human Rights, freedom, democracy, and equality.	 Are European values at risk? Hate speech, political - social - cultural extremism (2h)
Friday March 12, 2021 (16:00h – 19:30h)	Section 3: Europe based on the values of respect for human dignity, Human Rights, freedom, democracy, and equality.	 Are there restrictions on the European values themselves as a result of the measures against Covid 19? (1,5h)
	Section 4: The transformation of patterns of corruption and poverty in the economic and social, transition in the socioeconomic model	 Effects of corruption on societies and their environments (2h)
Monday, March 15, 2021 (16:00h – 18:00h)	Section 4: The transformation of patterns of corruption and poverty in the economic and social, transition in the socioeconomic model	 The economic crisis and its effects on Poverty. (2h)







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Wednesday March 17, 2021 (16:00h – 19:30h)	Section 1: Environmental Sustainability in rural communities, a response to Covid 19	 Importance of conserving local ecosystems for rural economic development (1.5h) Sociocultural Dimension in Landscape and Ecosystems (1,5h) How can you respond to Covid 19 from Environmental Sustainability? (1.5h)
Friday March 19, 2021 (16:00 – 20:00)	Section 2: Sustainable Tourism as a factor for the achievement of the 2030 Agenda	 The concept of Sustainable Tourism. Influence of the public and private sector in its design The pilgrim, tourist? And the tourist, pilgrim? Case study: The Camino de Santiago (2h)
Monday, March 22, 2021 (16:00h – 18:30h)	Section 3: Sustainable tourism for economic growth and entrepreneurship	 Sustainable jobs. Adaptive strategies and mechanisms of the future (1,5h) Models for the creation of sustainable and inclusive employment on the Camino de Santiago (1,5h)
Wednesday March 24, 2021 (16:00h – 19:30h)	Section 4: Sustainable Tourism to minimize the impact on local ecosystems	 SDG 11. SDG 13. SDG 15. Integrated into the Sustainable Tourism model (1h) The responsibility to educate tourists for a sustainable approach to the environment and climate change. Are we aware of our impact as tourists or local communities? (1,5h) Where is the tourist model of the Camino de Santiago going? (1h)





