

CONFLICT ANALYSIS & CONFLICT SENSITIVITY PROGRAMMING

MODULE I



MODULE I. CONFLICT ANALYSIS & CONFLICT SENSITIVITY PROGRAMMING

KEYWORDS

Conflict analysis; conflict transformation; conflict prevention; gender equality; violent masculinities; social inclusion, conflict sensitive communication; mediation, negotiation, dialogue, HDP triple nexus; conflict sensitive programming; TOC and indicators of change.

ABSTRACT:

Considering today's complex conflict-affected contexts, being sensitive to the impact of our actions is essential. Therefore, adopting a conflict-sensitive approach will not only help to enhance positive impacts but also prevent or mitigate negative ones. Conflict sensitivity is an overall approach to understanding how an intervention affects the context in which it is implemented while taking measures to minimise negative and maximise positive effects of the intervention on conflict dynamics. Conflict sensitivity requires a deep understanding of conflict drivers and actors, as well as the two-way interaction between an intervention and the context.

Conflict sensitive programming is required along the humanitarian, development, peace/security (HDP) triple nexus. Beyond conflict sensitivity is the programming towards conflict transformation, focusing on fostering lasting change in attitudes, behaviours, and the context. This includes addressing gendered conflict drivers, including deeply rooted and politicized dividers and mechanisms of exclusion. Conflict sensitive communication is crucial in this. Importantly, conflict is also an opportunity for change, to build back better. Designing results-based Theories of Change (TOC) to measure changes in conflict dynamics is key for conflict sensitive programming and adaptive management.

LEARNING OUTCOMES:

To enhance your understanding of the conflict sensitivity approach, this module will equip you to better:

1. Analyse the causes, actors, and drivers of conflict.
2. Analyse how gender and other identity-based exclusion mechanisms can be drivers of conflict, and develop programming to advance equality as an integral element of conflict sensitive programming.
3. Understand conflict sensitive communication tools and dialogue.
4. Apply conflict sensitivity to programming along the triple nexus of humanitarian, development, and peacebuilding interventions.
5. Know how to design and apply TOCs and measure change in conflict transformation and prevention.

LECTURERS:



Irma Specht
Director,
Transition International



Heather Huhtanen
Independent Consultant,
Geneva Centre for Security
Sector



Marta Pérez del Pulgar
Gender and Complex
Emergencies Expert



Rachel Palermo
Program Specialist, United
States Institute of Peace

METHODOLOGY

The course uses a variety of methodologies, including lectures and presentations, debates, group work, practical and advanced role-playing sessions, outdoor activities, and simulation exercises.

DIPLOMA:

Participants who successfully complete the course will obtain an official diploma from the International University Centre for Peace Missions of Helsinki España.

LOCATION

Alfaz del Pi, Alicante-Spain

DATE

27-31 MAY, 2024

COURSE DURATION

40 hours
8:30am-5:30pm Monday to Friday

LANGUAGE

English

COST AND ENROLLMENT

1.200€ course fee.
Meals and accommodation costs are NOT included.
Applicants are also responsible for their visa-related costs.

VISA PROCESS

In order to start with the visa process, participants must have paid all the course fees. Helsinki España will support participants with an invitation letter.

ENROLLMENT PROCESS

Registration form must be sent to iucpm@helsinkiespana.org.

MINIMUM REQUIREMENT

University degree or equivalent professional training
Fluency in English: B2+
Strong interest in international affairs

ACCOMMODATION

Participants organise their own accommodation. However, Helsinki España will inform selected participants of the different accommodation options available.

PAYMENTS

Individual courses must be paid in full.

Participants are responsible for the cost of bank transfers and currency exchange.

In case of cancellation prior to the start date of the course, please note that we unfortunately cannot reimburse you. You will be able to participate in future courses with that course credit.

SCHOLARSHIPS

Unfortunately, we cannot provide scholarships for this course. Participants (or their employer) must be able to cover the tuition fee.

LECTURERS



MS. IRMA SPECHT

INSTITUTION: TRANSITION INTERNATIONAL
POSITION: DIRECTOR

Irma Specht is an anthropologist who brings 26 years of experience in security, stabilisation, conflict and transition processes, having worked in most conflict settings around the world. She has an international reputation in applied research, training, and consultancy in the fields of conflict analyses, conflict transformation, and conflict sensitive programming. She designed, organised, and led various conflict analyses to inform programming of donors, UN agencies, private firms, and NGOs operating in conflict settings. She further provides training and capacity development support on conflict sensitive programming. She developed several hands-on conflict analyses, conflict transformation tools and manuals, and guidance notes on conflict sensitive programming. She served for seven years in the UN (ILO). She is currently the director of the international consultancy firm Transition International.



MS. MARTA PÉREZ DEL PULGAR DE VALOR

INSTITUTION: INDEPENDENT CONSULTANT
POSITION: GENDER AND COMPLEX EMERGENCIES
EXPERT

Marta Pérez del Pulgar has twenty years of experience in planning, formulation, monitoring, and evaluation of humanitarian action programmes, as well as recovery and development programmes in Eastern Europe, the Mediterranean and Middle East, Asia, Latin America, and the Caribbean.

She has worked for various United Nations organisations, including the United Nations Population Fund as Deputy Representative, Programme Officer, and Programme Specialist; UNICEF, as Senior Gender Expert for Eastern and Southern Africa; and UN Women as Senior Researcher for Humanitarian Action. She has also worked for the Spanish Agency for International Development Cooperation and various INGOs and local organisations, including the Spanish Red Cross.



MS. HEATHER HUHTANEN

INSTITUTION: INDEPENDENT CONSULTANT
POSITION: FREELANCE CONSULTANT

Heather Huhtanen is a freelance consultant based in Geneva, Switzerland where she works for international organisations to advance gender equality in the context of security and justice development (also called security sector reform and governance or SSR/G).

Her work has largely involved working directly with security and justice institutions (police, courts, and the military) around the world, including in Bosnia and Herzegovina, Ukraine, Armenia, Azerbaijan, Ghana, Zambia, North Macedonia, Ethiopia, Jordan, Palestine, and Iraq.

She is a regular trainer and facilitator for numerous organisations, including the Geneva Centre for Security Sector Governance (DCAF), the European Security and Defense College, Centro Superior de Estudios de la Defensa Nacional (Spanish National Defense College), Beyond Borders Scotland, and Helsinki España.



MS. RACHEL PALERMO

INSTITUTION: UNITED STATES INSTITUTE OF PEACE
POSITION: PROGRAM SPECIALIST

Rachel Palermo is a program specialist for youth, peace and security at the U.S. Institute of Peace. At USIP Rachel co-manages the Generation Change Fellows Program which strengthens youth leaders' peacebuilding skills and brings them together in a community to help them achieve social change.

Prior to joining USIP, Rachel managed the membership of a global coalition working to positively engage religious and traditional actors, including women and youth, in peacebuilding processes. Rachel is passionate about supporting and enabling grassroots and youth led peacebuilding initiatives. As a student, Rachel co-founded a youth led organization to foster dialogue among students of diverse religious and cultural backgrounds in Southwest Virginia.

Rachel has three years of experience in the peacebuilding field and over five years of experience in youth empowerment and leadership development. She holds Bachelor's Degrees in International Studies and Spanish as well as a Master's degree in Political Science from Virginia Tech, where she was awarded a scholarship to participate in an international research exchange program at T.U. Darmstadt in Germany.

PARTICIPATING INSTITUTIONS:

